

## Kimberly Milligan BUSINESS/PROFESSIONAL PRESENTATIONS (POFT1328 40231S) BC Survey - Results 2023 Fall (16-Week - 231S), BUSINESS/PROFESSIONAL

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "BUSINESS/PROFESSIONAL PRESENTATIONS (POFT1328 40231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

## Kimberly Milligan 2023 Fall (16-Week - 231S) BUSINESS/PROFESSIONAL PRESENTATIONS (POFT1328 40231S) No. of responses = 2



		Survey Rea	sult	S						
3.	Level of Agreeance:									
	Instructions for course activities and assignments were clear.	strongly disagree	100 50	50% 50%			50%	strongly agree	n=2 av.=4.{ md=4. dev.=0	
			0	0% 1	0% 2	0% 3	4	5		uev0.
	The workload in this course was well distributed throughout the term.	strongly disagree	100			50%		50%	strongly agree	n=2 av.=4 md=4 dev.=1
			50	0%	0%		0%			
—				1	2	3	4  100%	5		
5) .	The course was delivered as outlined in the syllabus.	strongly disagree	100 50						strongly agree	n=2 av.=4 md=4 dev.=0
			0	0% 1	<mark>0%</mark> 2	0% 3	4	<b>0%</b> 5		
	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100						strongly agree	n=2 av.=4. md=4. dev.=0
9			50	0%	0%	0%	50%	50%		
_			0	1	2	3	4	5	· 	
) ·	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50			50%	50%		strongly agree	n=2 av.=3. md=3 dev.=0
			0	0%	0%	3	4	0%		
_ ) ·	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100						strongly agree	n=2 av.=4.; md=4. dev.=0
			50				50%	50%		
			0	0% 1	0% 2	0% 3	4	5		
	The instructor provided timely feedback on my assignments.	strongly disagree	100				100%		strongly agree	n=2 av.=4
			50	0%	0%	0%		0%		md=4 dev.=
_				1	2	3	4	5		
t	The instructor exhibited professional behavior, treated students respectfully, and used appropriate anguage during class.	strongly disagree	100 50			50%	50%		strongly agree	n=2 av.=3 md=3
			0	0%	0%			0%		dev.=

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100						strongly agree	n=2 av.=4
	umename.		50			50%		50%		md=4 dev.=
			0	0%	0%		0%			
				1	2	3	4	5		
10)	The instructor was accessible to answer questions	atronalı diagaras	100						atronalu agree	n=2
	and explain material outside of class according to	strongly disagree	50		50%		50%		strongly agree	av.=3 md=3
	office hours.		50							dev.=
			0	0% 1	2	0% 3	4	<b>0%</b> 5		
4.	Overall Satisfaction With This Course:									
.1)	Please rate your overall satisfaction with the learning	Very Dissatisfied	100						Very Satisfied	n=2
	experience in this course.		50			50%	50%			av.=3 md=3
			0	0%	0%			0%		dev.=
			0	1	2	3	4	5		
5.	Course Recommendation:									
.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100						Very Likely	n=2 av.=3
			50			50%	50%			md= dev.
			0	0%	0%			0%		
				1	2	3	4	5		
7	Student Demographics:									
	How many credits have you completed toward your deg	ree or certific	ate?							
	How many credits have you completed toward your deg	ree or certific	ate?						0%	n=2
	How many credits have you completed toward your deg		ate?						0%	n=2
	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc	ompleted credits ompleted credits	ate?						100%	n=2
	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc	ompleted credits ompleted credits ompleted credits	ate?				_	_	100% 0%	n=2
	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc	ompleted credits ompleted credits	ate?						100%	n=2
.1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc	ompleted credits ompleted credits ompleted credits	ate?						100% 0%	n=2
.1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as:	ompleted credits ompleted credits ompleted credits	ate?						100% 0%	n=2
	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as:	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course							) 100% 0% 0%	
.1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and or	ompleted credits ompleted credits ompleted credits ompleted credits 							<ul> <li>100%</li> <li>0%</li> <li>0%</li> <li>0%</li> <li>0%</li> </ul>	
	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)							<ul> <li>100%</li> <li>0%</li> <li>0%</li> <li>0%</li> <li>0%</li> <li>100%</li> </ul>	
.1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and or	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)							<ul> <li>100%</li> <li>0%</li> <li>0%</li> <li>0%</li> <li>0%</li> </ul>	
1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)							<ul> <li>100%</li> <li>0%</li> <li>0%</li> <li>0%</li> <li>0%</li> <li>100%</li> </ul>	
	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a fact a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at an online asynchronous (students view course mater This term I am currently enrolled in:	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)							<ul> <li>100%</li> <li>0%</li> <li>0%</li> <li>0%</li> <li>0%</li> <li>100%</li> </ul>	
	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at an online asynchronous (students view course mater This term I am currently enrolled in: 5 or I	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time) rials at any time)							<ul> <li>100%</li> <li>0%</li> <li>0%</li> <li>0%</li> <li>0%</li> <li>100%</li> <li>0%</li> </ul>	n=2
.1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a fact a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at an online asynchronous (students view course mater This term I am currently enrolled in: 5 or I 6	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time) rials at any time) less credit hours 5 - 8 credit hours							<ul> <li>100%</li> <li>0%</li> <li>0%</li> <li>0%</li> <li>0%</li> <li>100%</li> <li>0%</li> <li>0%</li> <li>50%</li> </ul>	n=2
7.1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at an online asynchronous (students view course mater This term I am currently enrolled in: 5 or I 6 9	ompleted credits ompleted credits ompleted credits ompleted credits 							<ul> <li>100%</li> <li>0%</li> <li>0%</li> <li>0%</li> <li>100%</li> <li>0%</li> <li>0%</li> </ul>	n=2

<sup>7.4)</sup> My current major is:								
Bachelor of Applied Technology (BAT)	0%	n=2						
Associate of Arts or Multi-Disciplinary Degree (AA)	0%							
Associate of Arts in Teaching (AAT)	0%							
Associate of Science (AS)	0%							
Associate of Applied Science (AAS) in a technical area	) 100%							
Certificate in a technical area	0%							
<sup>7.5)</sup> I am currently a high school student taking college courses.								
Yes	0%	n=2						
No	) 100%							

## **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- Use of powerpoints and good elaboration on material during virtual meetings was useful considering the course subjects. Group collaboration works well in learning new material.
- <sup>6.2)</sup> What changes would you recommend that would improve this course?
- Reasonable/ realistic due dates.
- <sup>6.3)</sup> Any further, constructive comments?
- I would suggest better/ more timely communication when responding back to emails especially to crucial course or assignment questions - this would avoid confusion and poor grades in return.